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A workshop on
**SHORELINE MANAGEMENT
AND STABILIZATION
USING VEGETATION**



Washington
www.coastaltraining-wa.org

Field Trip Exercise

Dash Point State Park, April 14, 2005
1:30PM - 4:00PM

READING THE LAND:

Using Vegetation Clues to Rapidly Assess Qualitative Shoreline Condition

Note: This is not a test. There are no wrong answers.

Directions: Break into 3 teams. Take 10 minutes to observe the vegetation, hydrology, topography, and geology at each station. What do the plants indicate about the site? **Choose three significant observations and one major management or site development implication to report to the class.** Select a spokesperson to represent your team. Each team has 10 minutes to report. Think about natural processes, past management, present conditions, future impacts of development, and regulatory implications.

Exercise on reverse.

Field Trip Exercise—Dash Point State Park, April 14, 2005

Station One: Beach/Slope

(Eg., vegetation community, species present, presence of Large Woody Debris (LWD), soil, hydrologic conditions, signs of erosion and/or slope instability, signs of wave attack, shoreline processes, signs of wildlife and/or fish, etc.)

Observations:

Management Implications:

Station Two: Uplands/Slope

(Eg., species, plant community, slope/topography, soils, hydrologic conditions, signs of erosion and/or slope instability, hazard trees, invasive plants, wildlife, etc.)

Observations:

Management Implications: